

3RD GRADE

SOCIAL STUDIES ACADEMIC CONTENT STANDARDS AND GRADE LEVEL INDICATORS SUPPORTED

BY

CURRICULUM CONNECTIONS

History (Chronology)

(H 2) Place local historical events in sequential order on a time line

History (Growth)

(H 3) Describe changes in the community over time including changes in

- a. **Businesses**
- b. **Architecture**
- c. **Physical features**
- d. Employment
- e. Education
- f. **Transportation**
- g. **Technology**
- h. Religion
- i. Recreation

People in Societies (Cultures)

(PIS 1) Compare some of the cultural practices and products of various groups of people who have lived in the local community

- a. **Artistic expression**
- b. Religion
- c. **Language**
- d. **Food**

Geography (Location)

(GEO 1) Use **political maps, physical maps** and aerial photographs to ask and answer questions about the local community

(GEO 3) Read and interpret maps by using the **map title, map key, direction indicator** and **symbols** to answer questions about the local community

Geography (Places and Regions)

(GEO 6) **Identify and describe the landforms and climate, vegetation, population** and economic characteristics of the local community

Geography (Human Environmental Interaction)

(GEO 7) Identify ways that physical characteristics of the environment (e.g., **landforms, bodies of water, climate, and vegetation**) **affect** and have been modified by the local community

Geography (Movement)

(GEO 8) Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place

Skills and Methods (Obtaining Information)

(SSM 1) Obtain information about local issues from a variety of sources including

- a. Maps**
- b. Photos**
- c. Oral histories**
- d. Newspapers**
- e. Letters**
- f. Artifacts**
- g. Documents**

(SSM 2) Locate information using various parts of a source including

- a. The table of contents**
- b. Title pages**
- c. Illustrations**
- d. Keyword searches**

Skills and Methods (Thinking and Organizing)

(SSM 3) Identify possible cause and effect relationships

4TH GRADE

SOCIAL STUDIES ACADEMIC CONTENT STANDARDS AND GRADE LEVEL INDICATORS SUPPORTED BY CURRICULUM CONNECTIONS

History (Chronology)

(H 1) Construct time lines with evenly spaced intervals for years, decades and centuries to show the order to show the order of significant events in Ohio history

(H 2) Describe the earliest settlements in Ohio including those of prehistoric peoples.

People in Societies (Interaction)

(PIS 2) Describe the impact of the expansion of European settlements on American Indians in Ohio

(PIS 3) Explain the reasons people came to Ohio including

- a. Opportunities in agriculture, mining, and manufacturing**
- b. Family ties**

Geography (Location)

(GEO 1) Use a linear scale to measure the distance between places on a map

(GEO 2) Use cardinal and intermediate directions to describe the relative location of places

(GEO 3) Describe the location of Ohio relative to **other states** and countries

(GEO 4) Use maps to identify the location of major physical and human features of Ohio including:

- a. **Lake Erie**
- b. **Rivers**
- c. Plains
- d. The Appalachian Plateau
- e. **Bordering states**
- f. The capital city
- g. Other major cities

Geography (Places and Regions)

(GEO 5) Describe and compare the **landforms, climates, population, vegetation and economic** characteristics of place and regions in Ohio

(GEO 7) Explain how **resources, transportation and location** influenced the development of **cities** and industries in Ohio, including major industries such as oil, steel, rubber, and glass

Geography (Human Environmental Interaction)

(GEO 8) Identify how environmental processes (i.e., glaciation and weathering) and characteristics (**landforms, bodies of water, climate, vegetation**) influence human settlement and activity in Ohio

(GEO 9) Identify ways that people have affected the physical environment of Ohio including:

- a. **Use of wetlands**
- b. **Use of forests**
- c. **Building farms, towns, and transportation systems**
- d. Using fertilizers, herbicides, and pesticides
- e. Building dams

Geography (Movement)

(GEO 10) Use elevation, **natural resources** and road maps to answer questions about patterns of settlement, economic activity and movement

Citizenship Rights and Responsibilities (Rights and Responsibilities)

(CRR 3) Explain the importance of leadership and public service

(CRR 4) Explain why characteristics such as respect for the rights of others, fairness, reliability, honesty, wisdom, and courage are desirable qualities in the people citizens select as their leaders

Skills and Methods (Obtaining information)

(SSM 2) Use a **glossary** and index to locate information

(SSM 3) Use primary and secondary sources to answer questions about Ohio history

(SSM 4) Describe how archaeologists and historians study and interpret the past

5th Differentiate between primary and secondary sources

Skills and Methods (Thinking and Organizing)

(SSM 5) Identify main ideas and supporting details from factual information

(SSM 6) Distinguish between fact and opinion

(SSM 8) Formulate a question to focus research

(SSM 9) Communicate relevant information in a written report including the acknowledgement of sources.

5TH GRADE

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CURRICULUM CONNECTIONS

History (Chronology)

(H 1) Create time lines and identify possible relationships between events

History (Settlement)

(H 2) Explain how American Indians settled the continent and **why different nations of Indians interacted with their environment in different ways**

Geography (Places and Regions)

(GEO 3) Describe and compare the **landforms, climates, population,** culture, and economic characteristics by places and regions in North America

Geography (Human Environmental Interaction)

(GEO 8) Explain how the characteristics of different physical environment affect human activities in North America

Skills and Methods (Obtaining Information)

(SSSM 1) Obtain information from a variety of print and **electronic sources** and analyze its reliability including:

- a. Accuracy of facts
- b. Credentials of the source

(SSM 2) Locate information in a variety of sources using key words, related articles and cross-references

(SSM 3) Differentiate between primary and secondary sources

Skills and Methods (Thinking and Organizing)

(SSM 4) Read information critically in order to identify

- a. The author
- b. The author's perspective
- c. The purpose

(SSM 5) Compare points of agreement and disagreement among sources

(SSM 6) Draw inferences from relevant information

(SSM 7) Organize key ideas by taking notes that paraphrase or summarize